

Session Description

Wednesday - Regent 1		Full Group Session	
Team TRI	<i>BE AWE-SOME! Take Your Leadership to the Next Level.</i>	<p>What is the secret to being AWE-SOME? It is to do SOME thing so well you leave others in AWE! When leadership improves, everything from relationships and results to profitability and possibilities gets better.</p> <p>Through this professional development training, learn what it takes to get your leadership from great to AWE-SOME! Experience an optimal mix of awe-some interactive activities, collaboration with colleagues, valuable information about leadership opportunities, and engaging stories and lessons you can apply to your own leadership path today.</p>	
		Concurrent Sessions	
Presenter contact	Title/Strand	Description	Take Away
James Austin OSU CETE austin.38@osu.edu	WebXam: Blueprints and Reports <u>Strands:</u> Best Practices ECE Hospitality/Culinary	Participants will be able to learn what testing reports are available and how to utilize them. They will also understand how to use the testing blueprints for Hospitality and Tourism, Education and Training and Family and Consumer Sciences.	How to utilize the reports when looking at tests scores.
Tami Baumberger Program Assistant, SNAP-Ed OSU Extension Wyandot County Baumberger.18@osu.edu wyandot.osu.edu	Oh SNAP! Nutrition Education for Low-Income Students and Families <u>Strand:</u> Nutrition /Wellness	Learn about the resources and programs that are available through your county the Ohio State University Extension SNAP-ED program. SNAP-ED is a nutrition education and obesity prevention program to help SNAP eligible households make healthy eating and physical activity choices on a limited budget.	Resources from “Celebrate Your Plate” County contact information for SNAP-ED assistant.
Taylor Baumberger Kent State student tbaumber@kent.edu	Sustainability by Design <u>Strand:</u> Design/Textile	This presentation will define sustainability as used in the design world. How can we make our fashion and interior design more sustainable?	Ideas and ways students can apply sustainable practice in design projects.
Barb Blatter Granville Middle School bblatter@granvilleschools.org	Funding Wellness Activities for FCCLA , the Classroom, and Community <u>Strands:</u> Nutrition/Wellness	Attendees will learn how to write a grant for Fuel Up to Play 60 to receive monies to fund wellness activities for the school, community, classroom and FCCLA	Attendees will learn how to access nutrition and physical activities to do in the classroom, school, or community and how to fund those activities through the grant writing process. This presentation will help enrich your Nutrition/Wellness, Child

			Development, Leadership/Service Learning, and FCCLA.
<p>Barb Blatter Granville Middle School bblatter@granvilleschools.org</p>	<p>Technology programs for students to use for projects</p> <p><u>Strands:</u> Technology Best Practices</p>	<p>This is an introduction to free and purchased web based tools for teaching. We will demonstrate Breakout Edu, Plickers, Mentimeter. We Video, Kahoot, and other software/programs.</p>	<p>Teachers will learn some new free web based or subscription software to make exciting teaching tools/activities for students, and also tools for students to use for projects.</p>
<p>Katie Boldt Everfi kboldt@everfi.com</p> <p>Michelle Fugate</p>	<p>Bring Critical Skills Learning to Life with EVERFI: No-Cost Digital Resources</p> <p><u>Strand:</u> Finance/Consumerism Careers Nutrition/Wellness Technology</p>	<p>EVERFI helps teachers prepare students to face real life challenges—now and in the future. These resources are available at no cost to teachers. Our standards-aligned, interactive digital resources allow students to practice critical skills in real-life scenarios – with financial literacy, health & wellness, social-emotional learning, and career readiness.</p>	<p>Attendees will leave with access to EVERFI digital resources and best practices for implementation and seamless integration of EVERFI critical skills resources into your curriculum.</p>
<p>Kris Bruce Crestline High Schools bruce.kris@pioneerctc.edu</p>	<p>FCCLA: Work Smarter- NOT Harder!</p> <p><u>Strands:</u> FCCLA Leadership/Service Learning Best Teaching</p>	<p>This Roundtable presentation will include a variety of topics that include how to 100% affiliate your chapter and the benefits of doing it, fundraising that is smarter- raising more money with using less time, and taking advantage of the projects/rubrics that are already developed by FCCLA</p>	<p>Presentations must show a connection to course standards. List standards addressed in your presentation.</p>
<p>Jeff Cecil Sullivan University jdcecil@sullivan.edu</p>	<p>Quick Recipes Your Students Will Love</p> <p><u>Strands:</u> Careers, FCCLA Foods Nutrition/Wellness Hospitality/Culinary</p>	<p>Chef Jeff Cecil will help your teacher’s learn quick, easy recipes that will fit in your class period to help keep things relevant and fun for students. He will also speak about his role for Sullivan University of visiting FACS classes across Ohio and Pennsylvania getting students excited about careers in the Hospitality field.</p>	<p>Attendees will receive hard copy recipes and literature on Sullivan University.</p>
<p>Brenda Clark MBA Research and Curriculum Center clarkb@mbaresearch.org</p>	<p>Doing the Right Thing Always</p> <p><u>Strand:</u> Leadership/Service Learning</p>	<p>Can you teach ethics? The answer is yes. Join a recently retired teacher who used the free resources and researched based teaching strategies to deliver ethics education. Join us for this fast-paced session that will leave with you wanting to return to your classroom immediately and use the resources.</p>	<p>Access to free, digital resources to teach ethical leadership An understanding of how to teach ethics</p>

<p>Miranda Curtis – Friday Keynote</p>	<p>Diversity & Inclusion</p> <p><u>Strands:</u> Careers Best Practices</p>	<p>Welcome to Diversity and Inclusion Training. In today's session we'll discuss the meaning of Diversity & Inclusion and the types of barriers faced in the classroom. We'll also review powerful strategies to make meaningful connections with your students and share cultural do's and don'ts to increase your cultural competency.</p>	<p>Understand the importance of diversity in the classroom Utilize 5 connection strategies to increase student engagement Identify cultural norms and best practices for appropriate and effective communication</p>
<p>Jami Dellifield, Extension Educator Family and Consumer Sciences OSU Extension, Hardin County dellifield.2@osu.edu</p> <p>Misty Harmon</p>	<p>The Importance of Mental First Aid ®</p> <p><u>Strands:</u> Child Development Nutrition/Wellness Best Practices</p>	<p>One in five American adolescents are diagnosed with a mental health disorder. Are you prepared to assist and refer if a student needs help? Like CPR, Mental Health First Aid ® will teach you how to stand in the gap until a crisis resolves or appropriate professional help arrives.</p>	<p>Attendees will learn about Mental Health First Aid, how to take the certification course, and how to share this information with administration and community partners.</p>
<p>Jennifer Demczyk Black River High School jdemczyk@blrv.org</p>	<p>Project Based Learning in a Foods Classroom</p> <p><u>Strands:</u> FCCLA Foods</p>	<p>A workshop geared to helping educators create hands-on lessons inspired by the FCCLA Career Development Events Food Innovations, Nutrition & Wellness, and Sports Nutrition.</p>	<p>Attendees will receive copies of 3 lesson plans, gain more knowledge of FCCLA, and learn some classroom management strategies.</p>
<p>Mary Jean Gosnell Northeastern High School maryjeangosnell@nelsd.org</p> <p>Dana Moore</p>	<p>Competitions in Your Foods Classroom - Chopped and Food Trucks</p> <p><u>Strand:</u> Foods</p>	<p>Dana and I will share how we integrated a “Chopped” competition and a Food Truck competition in our Principles of Foods classrooms.</p>	<p>Attendees will have specific activities, lessons and templates to use in their classrooms in order to facilitate these competitions in their own classrooms.</p>
<p>Mary Jean Gosnell Northeastern High School maryjeangosnell@nelsd.org</p>	<p>Activities and Additions to Your Child Development Course</p> <p><u>Strand:</u> Child Development</p>	<p>I will share activities used during my Child Development class this past year. After covering different age groups, students made items to donate to different organizations.</p>	<p>I will also share some class learning activities/resources used in this class. These were activities that I found on familyandconsumersciences.com, the FCS Teachers Facebook Group, Pinterest, Take Charge America and The Safe to Sleep Public Education Campaign.</p>
<p>H.M. “Hank” Harned <i>Start Talking!</i> Coordinator Hank.Harned@starttalking.ohio.gov</p>	<p>Start Talking! Your Part in Prevention Education</p> <p><u>Strands:</u></p>	<p>Learn about resources and simple, preventive strategies for building a drug-free future.</p>	<p>Resources to create an atmosphere of prevention and the ways to maximize every opportunity to reach youth</p>

Department of Education 25 South Front Street Columbus http://starttalking.ohio.gov/	Child Development, Nutrition/Wellness, Best Practices		
Whitney Hill, LISW-S The Center for Balanced Living, Columbus, OH Whitney.Hill@TheCenterForBalancedLiving.org	<i>Factors Affecting Development of Eating Disorders and How to Impact Students</i> <u>Strand:</u> Nutrition/Wellness	We will discuss healthy vs unhealthy eating and exercise. We will examine what helps ameliorate risks to body image as well as impact of foods to which students have access.	Ways to identify students who need support, ways to build helpful language with students around food and bodies, and ways to identify students with low access to nutrition.
Donna Jarzab Ohio Hi-Point Career Center Graham High School Satellite Family and Consumer Sciences djarzab@ohiohipoint.com 3-4 students	Spice Up Your FCS Course with Service! <u>Strands:</u> FCCLA Leadership/Service Learning Best Practices	Align curriculum with service projects in various courses to motivate and building relationships with school and community! Formative Instructional Strategies will be shared encouraging student ownership and leadership. Listen to students and their many project ideas created to use throughout the FCS curriculum! Participants will leave with inspiration and ideas!	Participants will leave Instructional Practices handouts and lots of ideas for service within their classrooms. Students will also share FCCLA connections with Formative
Kelly Jung kschalk@ashland.edu Kelly.Jung@education.ohio.gov	Making It All Align <u>Strands:</u> Careers, FCCLA, Leadership/Service Learning, Child Development, Finance/Consumerism, Nutrition/Wellness, Design/Textiles, Foods, Best teaching Practices	Just like your spine needs alignment to feel balanced, so does your classroom. During this session educators will learn more about the FCS/FCCLA Alignments along with leaving with multiple unit ideas that take FCCLA Career Development Events and place them within the walls of the classroom.	Unit plan ideas on how to take our courses and implement an FCCLA project into the course.
Cheryl Kies Upper Valley CC/Troy High School Kies-c@troy.k12.oh.us	Play-Dough Knife Skills 101 <u>Strands:</u> Foods, Hospitality/Culinary	Mastering different knife cuts is an important culinary skill to obtain. In this hands-on presentation, you'll hone basic knife skills and practice the fundamental cuts (dice, brunoise, bâtonnet and julienne) using play dough.	A way to teach basic knife skills to students without wasting any food product during the practicing and mastering phase.
Cheryl Kies Upper Valley CC/Troy High School Kies-c@troy.k12.oh.us	Ugh! Not the Textbook Again! <u>Strand:</u> Best Practices	Do your students groan when you mention the word "textbook"? Ditch your traditional study guides and worksheets for these classroom activities that help students learn new subject matter while also increasing their literacy skills.	How to implement some classroom literacy activities in the FCS classroom with resources from www.maxteaching.com

<p>Mary Jo Kohl Ohio Dept. of Education maryjo.kohl@education.ohio.gov</p>	<p>FCCLA ECE Ohio Career Development Events</p>	<p>Participants receive a draft copy of all the changes made to the Ohio Career Development Events for Early Childhood Education. There are changes to rules, rubrics and format of all events.</p>	<p>What to expect for the ECE Ohio CDE's next year</p>
<p>Mary Jo Kohl Ohio Dept. of Education maryjo.kohl@education.ohio.gov</p>	<p>Ohio FCCLA's New Website</p> <p>Strand: FCCLA</p>	<p>Ohio FCCLA will be rolling out the new website beginning July 31. Stop in and see where to find things on the website.</p>	
<p>Kady Lacy Nationwide Children's Hospital kady.lacy@nationwidechildrens.org</p>	<p>Creating a Trauma Informed Culture</p> <p>Strands: Child Development Wellness</p>	<p>The trauma training put on by the Behavioral Health School Based team at Nationwide Children's Hospital highlights the impacts of trauma and chronic toxic stress on a child's brain development and their behaviors. In this training, we aren't looking to make excuses for behavior but instead try to understand why these students act the way that they do. Understanding the WHY can assist us in developing trauma-informed classroom interventions so that they can be successful throughout the school day. We hope that you leave the training with a better understanding of how trauma impacts the brain and also have some new tools and ideas of ways you can alter the classroom or school setting to help your students feel safe and supported during their time with you.</p>	
<p>Dave Little CEV Multimedia (Exhibitor) david.little@cevmultimedia.com</p>	<p>Certifications to Enhance College and Career Possibilities</p> <p>Strands: Technology Careers, Foods, Nutrition/Wellness Hospitality/Culinary</p>	<p>Learn more about the industry-backed certifications tested for on the iCEV platform. Featuring industry partners like Southwest Airlines and Elanco, iCEV's certification program has something for all students from professional communications to food safety and science to career preparedness. One lucky participant will receive 10 free certification vouchers.</p>	<p>Identification of methods of how utilizing technology can help to meet changes within FCS and discussion on certifying students.</p>
<p>Dave Luttrell Charlie Newland LionsQuest (Exhibitor)</p>	<p>Changing the World 1-Child at a Time</p> <p>Strands: Leadership/Service Learning Child Development Best Practices ECE</p>	<p>What is one skill that every student finishing high school should obtain? S.E.L. Lions Quest offers the flexibility that schools need to implement successfully. Lesson takes only 20-30 minutes per week and the professional development workshops are active, engaging, fun and effective.</p>	<p>The hope of every nation is its youth. It's the long-term impact in building better communities. Focus is on Social/Emotional Learning.</p>
<p>Jason McCray, Ph.D. The Center for Balanced Living</p>	<p><i>1 in 10 Children: Things you never knew you never knew about eating disorders</i></p>	<p>I will provide background on risk factors for eating disorders and a new scientifically-informed perspective on what causes eating disorders. With typical age of onset between 10-16 years of age</p>	<p>Attendees will learn risk factors for eating disorders in school-age children and how to identify and</p>

Jason.mccray@TheCenterForBalancedLiving.org	<u>Strand:</u> Nutrition/Wellness	recognizing these signs early and helping children receive specialist care is of particular importance in the school setting.	refer a child when expert evaluation may be warranted.
Lindi Meisse Pioneer Career Center meisse.melinda@pioneerctc.edu	ECE Real World Assignment – “Senior Week.” A preschool teacher’s reality! <u>Strands:</u> Careers, FCCLA Child Development Education & Training Best Teaching, Technology	It takes a skilled PreK teacher to <u>PLAN with purpose!</u> This one assignment given to senior students in Career Tech meets all State ODE requirement, CDA requirements, SUTQ requirements, but is full of FUN and interactive activities to help small children learn as well as being the REALITY of a PreK teacher on a weekly basis as an employee.	Fun, creative ways to “change up” the room and lessons to provide a Pre-K experience full of Purpose.
Dixie Childers Messner, CNP, ABAAHP DLCMenser@vitalitynaturalwellness.com	Preventative Health Strategies For Optimal Aging <u>Strands:</u> Nutrition/Wellness	Do you know what a peptide is? Attendees will learn how peptides can benefit your overall health in this presentation on functional medicine.	Options in preventative health strategies.
Kayla Mickens Ohio Dept. of Education kayla.mickens@education.ohio.gov	Ohio Means Jobs-Readiness Seal <u>Strand:</u> Careers	The OhioMeansJobs-Readiness Seal is a formal designation students can earn on their high school diplomas and transcripts indicating they have the personal strengths, strong work ethic and professional experience, businesses and post-secondary institutions seek.	In this session attendees will learn the process in which a student can earn the OhioMeansJobs-Readiness Seal designation.
Pat Pritz Family & Consumer Science Instructor Indian Hill High School/Great Oaks CC Pat.Pritz@indianhillschools.org pritzp@greatoaks.com	“Can You Afford Your Future Life?” Project Based Learning Integrated Into Your Financial Management Class. <u>Strand:</u> Finance/Consumerism	You have been transported into the future. It is now one year after you have graduated from college, you are beginning your career and have landed your dream job. Visualizing your future, you will select a city where you would like to live and find everything you need for this new life beginning with an apartment, a vehicle, car insurance, cell phone, groceries, clothing, entertainment.....everything you want and need to live independently. The question is....can you afford it?	Two career assessment tools used in Ohio Means Jobs Future Budget Project parts 1, 2, and 3. All of the handouts, rubrics and websites needed to implement this three part project.
Michelle Rammel Ohio Dept.of Education Michelle.rammel@education.ohio.gov	New Pathway to FCS Licensure	With the shortage of FCS teachers, Ohio has implemented an Alternative and Supplemental license for Family and Consumer Sciences. This session will provide details on how to obtain this license.	Information on the new licensure route for FCS.
Kim Root Bellevue High School	Service Learning for Community Engagement	Community Engagement? I’m out of service learning ideas! This session will focus on the Leadership & Community Engagement	Ideas for partnering with organizations for service learning.

kim.root@bellvueschools.org	<u>Strands:</u> Careers FCCLA Leadership/Community Service	course but ideas can be incorporated into other classes as well. projects are opportunities that can be done within the school day but outside the classroom: Habitat for Humanity, Big Brothers/Big Sisters, Volunteers of America, and more. Lesson plans included.	
Judith Santmire COO Ohio Child Care Resource and Referral Association jsantmire@occrra.org Kelly Smith	ECE OCCRRRA Updates/ Education & Training <u>Strand:</u> ECE	The Ohio Professional Registry (OPR) and TEACH Early Childhood OHIO are two programs that benefit career tech students and programs. Learn about recent improvements to OPR and Career Pathway Levels. As well as scholarship opportunities that are available for the 18-19 school year.	Better understanding of the OPR and student interaction with the system. How best to utilize available TEACH funding for CDA Assessment Fee Scholarships
Dr. Corey Seemiler – Thursday Keynote Address	Engaging Generation Z in Meaningful Learning <u>Strand:</u> Best Practices	The interests, motivations, styles, and needs of Generation Z are vastly different from their Millennial counterparts and require us to educate in new and unique ways. Learn methods for enhancing your teaching while maximizing Generation Z’s learning.	
Marisa Shaffer Ontario High School shaffer.marisa@ontarioschools.org	Family & Consumer Sciences for ALL Learners <u>Strands:</u> Best Practices all courses	Family and Consumer Sciences classes are the perfect place for all learners to thrive, including those with and without exceptionalities. In this session, you will learn how to make your class accessible to all learners and see the potential you can unlock.	Ideas on how to work with different ability levels, including physical, communicative, and intellectual. A different way of looking at assignments that may have been deemed “too difficult”. The benefits of having exceptional learners in your classroom.
Mike Sheffer Foolproof (Exhibitor) mike@foolproofhq.com	Teach Students to be Healthy Consumer Skeptics - Foolproof for Middle & High Schools <u>Strand:</u> Finance/Consumerism	FoolProof gives middle school and high school students a unique and ethically-driven consumer life skills curriculum. We teach students the power of skepticism and how to identify and neutralize misinformation. Our solution is free and commercial free. Educators, experts, shape FoolProof’s messages and consumer advocates, not by marketers, our middle school and high school curriculum is the only curriculum in the United States endorsed by the Consumer Federation of America, the National Association of Consumer Advocates, Public Citizen and the Campaign for a Commercial-Free Childhood. The FoolProof curriculum goes beyond traditional financial literacy. We immerse students in the importance of developing three core habits: 1: Healthy skepticism, 2: Trustworthiness, 3: Personal responsibility. Our curriculum meets all the Council for Economic Education standards and guidelines for financial competency. Jumpstart national standards and the Ohio Standards for personal finance.	Attendees will have an understanding and knowledge on how to implement FoolProof for middle school and high school into their classes and curriculum. Attendees will also gain the perspective of how easy FoolProof is to use for them and their students.
Toni Shellabarger Ansonia Local Schools	Taming Your Sewing Machine and Serger Beasts	As we once again embrace the use of sewing machines and sergers in the FCS classroom, they can quickly become a time eating beast. Learn sewing machine industry tips for numerous quick fixes and repairs that can have	

toni.shellabarger@ansoniaschools.org	<u>Strand:</u> Design/Textiles	those machines tamed quickly. Get tips for purchasing new machines and getting great service. Attendees will receive sewing machine and serger trouble shooting guides, items needed in the tool kit, machine buying guidelines and basic sewing project instruction sheets.	
Seth Short Realityworks (Exhibitor)	Create a Career-Ready FACS Pathway with RealCare™ Innovative Learning Tools <u>Strands:</u> Child Development Careers	In this session, learn how these evidence-based programs combine interactive activities, complete curricula and hands-on simulators for infant care skills, parenting, health sciences exploration, childcare and eldercare careers. Hear stories from instructors on program best practices and incorporating core academics into lessons. This presentation will give participants ideas incorporating common core standards into everyday FACS lessons. The audience will also learn strategies for making successful future workers.	Participants will walk away with strategies that include common core standards, soft skills and fundamental principals in their classroom and will get a hands-on look at using simulators to increase engagement with students. Through PowerPoint, discussion, and hands-on work with simulators, attendees will have information to take back to the classroom to incorporate immediately.
Kelley Smith	Make Content Relevant Using Ted Talks and News Articles <u>Strands:</u> Best Practices	We know we teach content students will use throughout their lives and yet students often have difficulty making that connection. So how can we make content relevant and raise the bar for learning? Use easy to access tools such as TED Talks and news articles to enhance content while helping students think critically to form personal connections to the content.	Resources and strategies for incorporating news articles and TED Talks into lessons that provoke thought, promote higher literacy skills, and push students to own the content.
Kelley Smith	Mapping Celebration! <u>Strand:</u> Best Practices	Curriculum Mapping can make your teaching life easier and less stressful with your initial investment of time and planning. Start your mapping experience with samples created by fellow Ohio teachers and learn how to build and use your own curriculum maps.	Sample curriculum maps for a variety of FCS courses and skills to create your own curriculum maps.
Lois Stoll Benjamin Logan High School stoll@benjaminlogan.org Laura Falk Laura Matchett – laura@ngpf.org	Ditch the Google Search Process - Find Free, Engaging Resources In Minutes With NGPF! <u>Strands:</u> Careers Finance/Consumerism	Next Gen Personal Finance (NGPF), works full-time to curate the best free resources on the web into a “one-stop shop” of cohesive personal finance lessons and activities for all educators. In this session, learn how to harness NGPF’s vast library to spend less time searching for the right materials and more time crafting a lesson customized to your strengths and students’ needs. Be sure to bring your laptop or tablet so you can fully engage in our workshop.	Attendees will leave with curriculum and resources that they can integrate into their classes immediately.
Lois Stoll Benjamin Logan High School stoll@benjaminlogan.org	Career & College Readiness Experience	Our school instituted a required course for all juniors taught exclusively by the FCS department called Career and College Readiness. This one semester blocked course combines the	Learn how to map out your Career and College Readiness course and the experiences to

	<u>Strands:</u> Careers Finance/Consumerism	standards for Career and College Readiness as well as those for Personal Finance.	add that make this course valuable to every high school student.
Joyce Strait, IIDA, IFMA+CFM Leed AP+OM, NCIDQ Certified Principal of Strait Design Studio email: joyce@straitdesignstudio.com	Planning Interior Design Projects <u>Strand:</u> Design/Textiles	For faculty to gain a holistic understanding of teaching an Interior Design Project. Topics include lesson plans, work steps, systematic design process, program of requirements, space planning, furniture and finish selections, using interactive assignments as building blocks for student learning and engagement in completing an interior design bedroom project.	Set design deliverables, guidance for student work days, tri-fold presentation boards, grading rubric, powerpoint teaching principles, practices, space planning, handouts
Jennifer Tagliarino American Dairy (Exhibitor)	From Students to Leaders: Intra-Curricular Activities that Inspire <u>Strands:</u> Nutrition/Wellness Foods FCCLA	Enrich your curriculum and/or FCCLA projects with the many free activities and resources proven to engage, empower and motivate students in leadership, mentoring, advocacy and more. We will share the newest free online tools developed by dairy farmers and their partners with the input, inspiration and support of student leaders from across the nation.	Project management wizard @ adcapyouth.org (proud partner of FCCLA) AdCap/FCCLA Challenge invite (project funding opportunity) Resources: Farm to Table, Culinary, Agriculture and more @ drink-milk.com Leadership/Mentoring/Advocacy tools @ FuelUpToPlay60.com
Vickie Tanner Relationships Under Construction ruc.vickie.tanner@gmail.com	The Walking Dead <u>Strand:</u> Nutrition/Wellness	Opioid addiction has reached epidemic proportions in many areas. Find out the latest statistics and learn the 3 basic stages of addiction with this program that is available to students in grades 7-12. Find out how you can get our speakers into your schools to present this valuable information.	Updated statistics and how to get a presenter into your classroom.
Melissa Vannest vannest.m@olsohio.org	Add Service Learn to Every Class Your Teach <u>Strands:</u> Leadership/Service Learning FCCLA	Come and learn about incorporating service learning into every one of your courses. The group will learn about a program called Lead2Feed, the FCCLA new and improved Community Service project, and brainstorm ideas for making service part of each student's experience. Service learning can allow real-world, project-based lessons to enhance the skills your students learn.	How to use service learning projects to enhance the success of your students.
Bonnie White Learning Zonexpress white@rocori.k12.mn.us	5-Minute Bell Ringer Ideas <u>Strand:</u> Best Practice	Find out how you can start your class using bell-ringer activities that are relevant, fun, and contribute to learning. Bell ringers help you make the most of every minute with your students!	Bell ringer ideas for every topic in FCS.
Melanie Zolner Lebanon City Schools Zolnier.melanie@lebanonschools.org	Keep Control of School with Google Keep <u>Strand:</u>	High school students are the perfect audience for the new and amazing features in Google Keep. Students (and teachers) can use Keep to organize class materials, plan group activities, get a handle on assignments, and curate content. The phone app allows even the most reluctant student to Keep control at school.	Teachers will have an additional tool to add to their arsenal when it comes to helping students become organized and ready to

	Technology	*Attendees will need to bring laptop or chromebook	tackle in class activities and assignments.
<p>Melanie Zolner Lebanon City Schools Zolnier.melanie@lebanonschools.org</p>	<p>Pear Deck</p> <p><u>Strand:</u> Technology</p>	<p>Pear Deck Slides is the quickest way to transform presentations into classroom conversations. Learn how to design slides and engage your class with interactive questions, discussion starters, formative assessments, checks for understanding, and exit tickets that get every single student actively thinking and participating. We will also spend some time exploring Pear Deck's new Flashcard Factory."</p> <p>*Attendees will need to bring laptop or chromebook</p>	<p>Learn how to take use a neat program that will make your class lectures more interactive and allow you to step away from the "sage on the stage" method of teaching.</p>
<p>Melanie Zolner Lebanon City Schools Zolnier.melanie@lebanonschools.org</p>	<p>So You Think You Can Google Classroom</p> <p><u>Strand:</u> Technology</p>	<p>Google Classroom is a great way to share assignments with your students, but there is so much more to it than just having students find their assignments. Use Google Classroom to create and collect group projects, give immediate feedback, and differentiate instruction for your students.</p> <p>*Attendees will need to bring laptop or chromebook</p>	<p>Google Classroom creates a blended learning environment in your classroom that allows you to maximize instruction time.</p>