

Session Info 2018

		Concurrent Sessions	
Presenter contact	Title/Strand	Description	Take Away
<p>Tami Baumberger Program Assistant, SNAP-Ed OSU Extension Wyandot County</p>	<p><i>Oh Snap! – Nutrition Education for Low Income Students and Families</i></p> <p><u>Strand:</u> Nutrition /Wellness</p>	<p>Learn about the resources and programs that are available through your county the Ohio State University Extension’s SNAP-ED program. SNAP-ED is a nutrition education and obesity prevention program to help SNAP eligible households make healthy eating and physical activity choices on a limited budget.</p>	<p>Resources from “Celebrate Your Plate” County contact information for SNAP-ED assistant.</p>
<p>Taylor Baumberger Kent State University, student</p>	<p><i>Sustainability by Design</i></p> <p><u>Strand:</u> Design/Textile</p>	<p>This presentation will define sustainability as used in the design world. How can we make our fashion and interior design more sustainable?</p>	<p>Ideas and ways students can apply sustainable practice in design projects.</p>
<p>Kris Bruce Crestline High Schools</p>	<p><i>FCCLA: Work Smarter- NOT Harder!</i></p> <p><u>Strands:</u> FCCLA, Leadership/Service Learning, Best Teaching</p>	<p>This Roundtable presentation will include a variety of topics that include how to 100% affiliate your chapter and the benefits of doing it, fundraising that is smarter- raising more money with using less time, and taking advantage of the projects/rubrics that are already developed by FCCLA</p>	<p>Presentations must show a connection to course standards. List standards addressed in your presentation.</p>
<p>Miranda Curtis – Friday Keynote</p>	<p><i>Diversity & Inclusion</i></p>		
<p>Jami Dellifield, Extension Educator OSU Extension, Hardin County Misty Harmon</p>	<p><i>The Importance of Mental First Aid ®</i></p> <p><u>Strands:</u> Child Development Nutrition/Wellness Best Practices</p>	<p>One in five American adolescents are diagnosed with a mental health disorder. Are you prepared to assist and refer if a student needs help? Like CPR, Mental Health First Aid ® will teach you how to stand in the gap until a crisis resolves or appropriate professional help arrives.</p>	<p>Attendees will learn about Mental Health First Aid, how to take the certification course, and how to share this information with administration and community partners.</p>
<p>H.M. “Hank” Harned <i>Start Talking! Your Part in Start Talking!</i> Coordinator Department of Education</p>	<p><i>Start Talking! Your Part in Prevention Education</i></p> <p><u>Strands:</u> Child Development, Nutrition/Wellness, Best Practices</p>	<p>Learn about resources and simple, preventive strategies for building a drug-free future.</p>	<p>Resources to create an atmosphere of prevention and the ways to maximize every opportunity to reach youth</p>
<p>Donna Jarzab Ohio Hi-Point CC/Graham High School</p>	<p><i>Spice Up Your FCS Course with Service!</i></p> <p><u>Strands:</u></p>	<p>Align curriculum with service projects in various courses to motivate and building relationships with school and community! Formative Instructional Strategies will be shared encouraging student ownership and leadership.</p>	<p>Participants will leave with Formative Instructional Practices handouts and lots of ideas for service within their</p>

	FCCLA Leadership/Service Learning Best Practices	Listen to students and their many project ideas created to use throughout the FCS curriculum! Participants will leave with inspiration and ideas!	classrooms. Students will also share FCCLA connections.
Kelly Jung ODE	<i>Making It All Align</i> <u>Strands:</u> Careers, FCCLA, Leadership/Service Learning, Child Development, Finance/Consumerism, Nutrition/Wellness, Design/Textiles, Foods, Best teaching Practices	Just like your spine needs alignment to feel balanced, so does your classroom. During this session educators will learn more about the FCS/FCCLA Alignments along with leaving with multiple unit ideas that take FCCLA Career Development Events and place them within the walls of the classroom.	Unit plan ideas on how to take our courses and implement an FCCLA project into the course.
Cheryl Kies Upper Valley CTC/Troy High School	<i>Play-Dough Knife Skills 101</i> <u>Strands:</u> Foods, Hospitality/Culinary	Mastering different knife cuts is an important culinary skill to obtain. In this hands-on presentation, you'll hone basic knife skills and practice the fundamental cuts (dice, brunoise, bâtonnet and julienne) using play dough.	A way to teach basic knife skills to students without wasting any food product during the practicing and mastering phase.
Cheryl Kies Upper Valley CTC/Troy High School	<i>Ugh! Not the Textbook Again!</i> <u>Strand:</u> Best Practices	Do your students groan when you mention the word "textbook"? Ditch your traditional study guides and worksheets for these classroom activities that help students learn a new subject matter while also increasing their literacy skills.	How to implement some classroom literacy activities in the FCS classroom with resources from www.maxteaching.com
Dave Little CEV Multimedia (Exhibitor)			
Dave Luttrell LionsQuest (Exhibitor)			
Lindi Meisse Pioneer Career Center	<i>ECE Real World Assignment – "Senior Week." A preschool teacher's reality!</i> <u>Strands:</u> Careers FCCLA Child Development Education & Training Best Teaching	It takes a skilled PreK teacher to <u>PLAN with purpose</u> ! This one assignment given to senior students in Career Tech meets all State ODE requirement, CDA requirements, SUTQ requirements, but is full of FUN and interactive activities to help small children learn as well as being the REALITY of a PreK teacher on a weekly basis as an employee.	Fun, creative ways to "change up" the room and lessons to provide a Pre-K experience full of Purpose.

	Technology		
Jody Morris Six District Compact/Tallmadge High School	<i>Pinterest for the Classroom</i> <u>Strands:</u> Careers, Foods, Technology, Best Teaching, ECE	Pinterest is a social network that can allow students to share resources and materials in the classroom. There are many creative ways it can be used in the classroom for projects and brainstorming. Hear ways that I have used it in the Early Childhood Education Classroom and other ways that I have found that teachers are using it to inspire creativity and learning.	Handouts with fun and creative ways to use Pinterest in the classroom will be provided!
Pat Pritz Indian Hill High School/Great Oaks CC	<i>"Can You Afford Your Future Life?" Project Based Learning Integrated Into Your Financial Management Class.</i> <u>Strand:</u> Finance/Consumerism	You have been transported into the future. It is now one year after you have graduated from college, you are beginning your career and have landed your dream job. Visualizing your future, you will select a city where you would like to live and find everything you need for this new life beginning with an apartment, a vehicle, car insurance, cell phone, groceries, clothing, entertainment.....everything you want and need to live independently. The question is....can you afford it?	Two career assessment tools used in Ohio Means Jobs Future Budget Project parts 1, 2, and 3. All of the handouts, rubrics and websites needed to implement this three part project.
Judith Santmire COO Ohio Child Care Resource and Referral Association	<i>ECE OCCRRRA Updates/ Education & Training</i>	The Ohio Professional Registry (OPR) and TEACH Early Childhood OHIO are two programs that benefit career tech students and programs. Learn about recent improvements to OPR and Career Pathway Levels. As well as scholarship opportunities that are available for the 18-19 school year.	Better understanding of the OPR and student interaction with the system. How best to utilize available TEACH funding for CDA Assessment Fee Scholarships
Dr. Corey Seemiler – Thursday Keynote Address	<i>Engaging Generation Z in Meaningful Learning</i>	The interests, motivations, styles, and needs of Generation Z are vastly different from their Millennial counterparts and require us to educate in new and unique ways. Learn methods for enhancing your teaching while maximizing Generation Z's learning.	
Mike Sheffer Foolproof (Exhibitor)	<i>Teach Students to Be Healthy Consumer Skeptics - Foolproof for Middle & High Schools</i>	FoolProof gives middle school and high school students a unique and ethically-driven consumer life skills curriculum. We teach students the power of skepticism and how to identify and neutralize misinformation. Our solution is free and commercial free. Educators, experts, shape FoolProof's messages and consumer advocates, not by marketers, our middle school and high school curriculum is the only curriculum in the United States endorsed by the Consumer Federation of America, the National Association of Consumer Advocates, Public Citizen and the Campaign for a Commercial-Free Childhood. The FoolProof curriculum goes beyond traditional financial literacy. We immerse students in the importance of developing three core habits: 1: Healthy skepticism, 2: Trustworthiness, 3: Personal responsibility. Our curriculum meets all the Council for Economic Education standards and guidelines for financial competency. Jump\$tart national standards and the Ohio Standards for personal finance.	Attendees will have an understanding and knowledge on how to implement FoolProof for middle school and high school into their classes and curriculum. Attendees will also gain the perspective of how easy FoolProof is to use for them and their students.
Toni Shellabarger Ansonia Local Schools	<i>Taming Your Sewing Machine and Serger Beasts</i>	As we once again embrace the use of sewing machines and sergers in the FCS classroom, they can quickly become a time eating beast. Learn sewing	

		<p>machine industry tips for numerous quick fixes and repairs that can have those machines tamed quickly. Get tips for purchasing new machines and getting great service.</p> <p>Attendees will receive sewing machine and serger trouble shooting guides, items needed in the tool kit, machine buying guidelines and basic sewing project instruction sheets.</p>	
Seth Short Realityworks (Exhibitor)			
Kelley Smith	<p><i>Make Content Relevant Using Ted Talks and News Articles</i></p> <p><u>Strand:</u> Best Practices</p>	<p>We know we teach content students will use throughout their lives and yet students often have difficulty making that connection. So how can we make content relevant and raise the bar for learning? Use easy to access tools such as TED Talks and news articles to enhance content while helping students think critically to form personal connections to the content.</p>	<p>Resources and strategies for incorporating news articles and TED Talks into lessons that provoke thought, promote higher literacy skills, and push students to own the content.</p>
Kelley Smith	<p><i>Mapping Celebration!</i></p> <p><u>Strand:</u> Best Practices</p>	<p>Curriculum Mapping can make your teaching life easier and less stressful with your initial investment of time and planning. Start your mapping experience with samples created by fellow Ohio teachers and learn how to build and use your own curriculum maps.</p>	<p>Sample curriculum maps for a variety of FCS courses and skills to create your own curriculum maps.</p>
Lois Stoll Benjamin Logan High School Laura Falk	<p><i>Ditch the Google Search Process - Find Free, Engaging Resources In Minutes With NGPF!</i></p> <p><u>Strands:</u> Careers Finance/Consumerism</p>	<p>Next Gen Personal Finance (NGPF), works full-time to curate the best free resources on the web into a “one-stop shop” of cohesive personal finance lessons and activities for all educators. In this session, learn how to harness NGPF’s vast library to spend less time searching for the right materials and more time crafting a lesson customized to your strengths and students’ needs. Be sure to bring your laptop or tablet so you can fully engage in our workshop.</p>	<p>Attendees will leave with curriculum and resources that they can integrate into their classes immediately.</p>
Lois Stoll Benjamin Logan High School	<p><i>Career & College Readiness Experience</i></p> <p><u>Strands:</u> Careers Finance/Consumerism</p>	<p>Our school instituted a required course for all juniors taught exclusively by the FCS department called Career and College Readiness. This one semester blocked course combines the standards for Career and College Readiness as well as those for Personal Finance.</p>	<p>Learn how to map out your Career and College Readiness course and the experiences to add that make this course valuable to every high school student.</p>
Joyce Strait, IIDA, IFMA+CFM Leed AP+OM, NCIDQ Certified Principal of Strait Design Studio	<p><i>Planning Interior Design Projects</i></p> <p><u>Strand:</u> Design/Textile</p>	<p>For faculty to gain a holistic understanding of teaching an Interior Design Project. Topics include lesson plans, work steps, systematic design process, program of requirements, space planning, furniture and finish selections, using interactive assignments as building blocks for student learning and engagement in completing an interior design bedroom project.</p>	<p>Set design deliverables, guidance for student work days, tri-fold presentation boards, grading rubric, powerpoint teaching principles, practices, space planning, handouts</p>
Jennifer Tagliarino American Dairy (Exhibitor)			

<p>Melissa Vannest</p>	<p><i>Add Service Learn to Every Class Your Teach</i></p> <p><u>Strand:</u> Leadership/Service Learning</p>	<p>Come and learn about incorporating service learning into every one of your courses. The group will learn about a program called Lead2Feed, the FCCLA new and improved Community Service project, and brainstorm ideas for making service part of each student's experience. Service learning can allow real-world, project-based lessons to enhance the skills your students learn.</p>	<p>How to use service learning projects to enhance the success of your students.</p>
<p>Melanie Zolner Lebanon City Schools</p>	<p><i>Keep Control of School with Google Keep</i></p> <p><u>Strand:</u> Technology</p>	<p>High school students are the perfect audience for the new and amazing features in Google Keep. Students (and teachers) can use Keep to organize class materials, plan group activities, get a handle on assignments, and curate content. The phone app allows even the most reluctant student to Keep control at school.</p> <p><i>*Attendees will need to bring laptop or chromebook</i></p>	<p>Teachers will have an additional tool to add to their arsenal when it comes to helping students become organized and ready to tackle in class activities and assignments.</p>
<p>Melanie Zolner Lebanon City Schools</p>	<p><i>Pear Deck</i></p> <p><u>Strand:</u> Technology</p>	<p>Pear Deck Slides is the quickest way to transform presentations into classroom conversations. Learn how to design slides and engage your class with interactive questions, discussion starters, formative assessments, checks for understanding, and exit tickets that get every single student actively thinking and participating. We will also spend some time exploring Pear Deck's new Flashcard Factory."</p> <p><i>*Attendees will need to bring laptop or chromebook</i></p>	<p>Learn how to take use a neat program that will make your class lectures more interactive and allow you to step away from the "sage on the stage" method of teaching.</p>
<p>Melanie Zolner Lebanon City Schools</p>	<p><i>So You Think You Can Google Classroom</i></p> <p><u>Strand:</u> Technology</p>	<p>Google Classroom is a great way to share assignments with your students, but there is so much more to it than just having students find their assignments. Use Google Classroom to create and collect group projects, give immediate feedback, and differentiate instruction for your students.</p> <p><i>*Attendees will need to bring laptop or chromebook</i></p>	<p>Google Classroom creates a blended learning environment in your classroom that allows you to maximize instruction time.</p>